

# Early Years Pupil Premium Strategy

Academic Year: September 2019–December 2019 (Up-dated December 2019)

No of Children on Roll: 65

No of Children eligible for EYPP: 13

Total EYPP Budget Received to-date: £1545.60      Annual Expenditure to-date:

Date of Next Internal Review of this Strategy: Spring 2020



## Potential Barriers to Learning

Poor attendance; language delay; behaviour (social skills); health concerns; attachment/emotional well-being issues, safeguarding issues. SEN.

| Desired Outcomes & How Measured   | Action/s  | Impact/Success Criteria   | Implication for next academic year   | Cost   |
|---|---|---|--|--|
| <p>Children's social and emotional well-being supported through interventions and 1:1 support.</p> <p><i>Measured through data tracking, Ferre Laevers, parent consultations.</i></p> | Provide 1:1 support to work with children and their families.   | Interaction between home and school. Families attending regularly.  | Monitored through SMT & Governing Body and reviewed via SIP.   | Included in current staffing costs ie 1:1 support, family liaison, class teachers. |
|   | All staff observe and assess with Ferre Laevers monitoring tool for children's emotional well-being & level of involvement. | Children successfully manage their involvement and well-being independently.  | More efficient data tracking system introduced.  |  |
|   | The Belonging Groups offer additional support for EYPP children and others, also home-school resources.                     | Attendance at the group & active participation. Home-school library to support the work of the group with the wider family. | To continue to provide extra sessions and review how they impact on progress and attainment in school. | <b>£50</b> books   |

| Desired Outcome   | Action/s  | Impact  | Implication for next academic year  | Cost  |
|---|---|---|---|---|
| <p>Children's social and emotional well-being supported through interventions and 1:1 support.</p> <p><i>Measured through data tracking, Ferre Laevers, parent consultations.</i></p> | <p>School has a Healthy food bag in the home school library as well as other resources to support basic needs. Healthy snack provided.</p>  | <p>Children bring healthy lunches and are energised for the afternoon session. Well-being and involvement is higher.</p>              |   | <p>Daily healthy snack £10 p/week (x 39 weeks = <b>£390</b>) + free food donations Tesco</p>                                  |
|   | <p>Children targeted sessions ie baking/Earth Elves</p>   | <p>High levels of engagement and enjoyment in learning. Positive impact on well-being and social skills.</p>                          | <p>To continue to provide extra sessions and review how they impact on progress and attainment in school.</p> | <p>Earth Elves 5 hrs p/week Nursery Nurse £72.40 p/week (x 39 = <b>£2823.60</b>)<br/>Ingredients £10 p/week = <b>£390</b></p> |
|   | <p>Introduce the Teddy Bear Project into our school. Link up with some of our other local private providers &amp; our local feeder primary schools through this project</p>   | <p>Greater support for transition issues with children as they move from school-to-school and setting-to-school.</p>                  | <p>To introduce the project through liaison with schools and private providers in our catchment area.</p>     | <p>Cost of transition objects and staff cover time.</p>   |
| <p>To extend children's physicality through interventions.</p> <p><i>Measured through ECAM data tracking.</i></p>   | <p>Children identified through Every Child a Mover (ECAM), offered additional physicality initiatives ie 'Roly Poly Friday'.<br/>Teachers released for focused sessions for individual and small group support.</p> | <p>Children's physical development more refined and children's core muscle strength improved. Progress tracked through ECAM data.</p> | <p>To continue to provide extra sessions and review how they impact on progress and attainment in school.</p> |   |

| Desired Outcome  | Action/s  | Impact   | Implication for next academic year  | Cost   |
|--|---|--|---|--|
| To extend children's physicality through interventions.<br><br><i>Measured through ECAM data tracking.</i> | To encourage children to scooter to school, providing them with a token for a free smoothie from the kitchen on arrival.                              | To raise awareness of the importance of exercise and healthy food.   | To further develop the emphasis on healthy lifestyles through school.   | Cost of fruit for smoothies, dependent on how many smoothies are made. |
|  | Training by Rob Bounds, Senior Transport Officer, Derbyshire County Council and Travel Smart Team at David Nieper to be arranged for Spring Term 2020 | Children to be trained on use of balance bikes. Children's confidence and bike riding skills to be increased. Progress tracked through ECAM data.<br><br>School achieved Gold Smart Bronze Award & Regional School accreditation Spring 2019 & Autumn 2020.<br><br>Training for children & parents at David Nieper Academy - children learning to use balance bikes. | Continue to monitor progress through ECAM data.<br><br>Continue to offer balance bike training at David Nieper. | Possible cost of bike repairs<br><br>Reciprocal Lettings               |
|  | Additional Forest School sessions offered   | Engagement in outdoor learning, physicality & well-being.  | To continue to provide extra sessions and review how they impact on progress and attainment in school           |  |
| To extend children's physicality through interventions.<br><br><i>Measured through ECAM data tracking.</i> | Further develop Louise H and Michelle B to deliver creative dance sessions in school  | Creative development of children and high levels of engagement and well-being.   | Develop offer of dance in school  |  |
|  | To provide weekly Moo Music and percussion sessions with musician.  | Positive engagement in small group musical interventions.  | To continue to provide weekly sessions.   | <b>£50</b> per week (x 39 weeks <b>Total: £1950</b> )                  |

| Desired Outcome  | Action/s  | Impact   | Implication for next academic year   | Cost   |
|--|---|--|--|--|
| <p>To improve children's language delay</p> <p><i>Measured by ECAT data termly &amp; school's data. Speech Therapist also monitors progress.</i></p>   | <p>Children identified through Every Child a Talker (ECAT).</p> <p>Speech &amp; Language Therapist intervention for referred children.</p>  | <p>Speech &amp; language support at home, dialogue, interventions through school.</p> <p>Families engaged with strategies offered at home &amp; supported.</p> | <p>More efficient data tracking system introduced. Children to continue to be closely tracked through SMT &amp; Governors.</p> |  |
| <p>Improved levels of children's thinking &amp; questioning skills. Children to be taught the right to have an opinion, to share different values and learn the skills in thinking analysis.</p> | <p>To develop the philosophy &amp; practice around P4C (Philosophy 4 Children). Fully inclusive impact and integration of P4C into the continuous provision as well as through intervention work.</p> | <p>Children more confident to offer comments, ask questions and think in more depth.</p>   | <p>A greater and more impactful focus on thinking and questions throughout provision, underpinned by the P4C philosophy</p>    | <p>P4C accredited training - Level 2B<br/>£300</p> |
|  |   |  |  |  |

| Desired Outcome   | Action/s   | Impact   | Implication for next academic year   | Cost   |
|---|--|--|--|--|
| Children's health, well-being and attendance supported through free Early Birds' breakfast club, by providing free lunch sessions (through monitoring healthy eating options) & care assistant (to support children's individual care needs). | To provide healthy, nutritious options for vulnerable children by offering a free breakfast.   | Children energised, ready to learn. Children have a sense of belonging on arrival and improved social confidence.        | To continue to provide extra free sessions to support individual children's well-being.  | 1 x staff member, daily cover £54.65 per week (x 39 wks).<br><b>Total: £2131.35</b>                    |
|   | To staff a daily lunch club, giving children the opportunity to eat a healthy packed lunch (provided by home) with their peers and make healthy choices.                                   | Children bring healthy lunches and are energised for the afternoon session. Well-being and involvement is higher.        | To continue to provide extra free sessions to support individual children's well-being.  | Lunch Club Staffing Costs 2 x members of staff, daily cover £144.80 per week<br><b>Total £5,647.20</b> |
| <i>Measured through attendance registers, Ferre Laevers, data tracking.</i>   | Henry Project introduced to vulnerable children and families Spring 2020 to support improved nutrition, emotional wellbeing, parenting skills and encouraging families to get more active. | Families supported to make healthy choices through free family support sessions provided by Henry Project professionals. | To continue to offer community engagement opportunities to encourage healthy lifestyles. Second Henry Project to be introduced Spring 2020 | foc for targeted families through DCC.   |
|   | Care Assistant employed to provide personal care to individual children & care advice for families.  |  | To continue to provide support for children and families.  |  |

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|---|--|---|--|---|
| <p>Children's health, well-being and attendance supported through free Early Birds' breakfast club, by providing free lunch sessions (through monitoring healthy eating options) &amp; care assistant (to support children's individual care needs).</p> <p><i>Measured through attendance registers, Ferre Laevers, data tracking.</i></p> | <p>Children are given the opportunity to participate in weekly baking activities. Children can take home Betty's baking basket (inc ingredients) to bake at home with their family. Information for parents is enclosed.</p> | <p>Children's individual care needs and families supported.</p> <p>Children &amp; family health &amp; well-being supported. Families given the opportunity to learn about healthy food choices through baking with their children.</p> <p>Children given the opportunity to bake in school as well as at home</p> | <p>To continue to provide healthy resources and advice to support individual children and family well-being.</p> | <p>1 x staff member, daily cover £54.65 per week (x 39 wks).<br/> <b>Total £2131.35</b></p> <p>Annual baking basket resources<br/> <b>£60</b></p>   |
| <p>Improved attendance/family support.<br/> <i>Measured through attendance registers &amp; parent consultation/questionnaires.</i></p>  | <p>To provide a free morning or afternoon session (in addition to 15 hrs free funding) for targeted EYPP children.</p>   | <p>Improved attendance. Progress in learning.</p>   | <p>To continue to provide extra sessions and review how they impact on progress and attainment in school.</p>    | <p>Sept 19-Dec 19 additional sessions total:<br/> <b>£892.50</b> (cost of additional sessions taken to-date - 85 sessions @ £10.50 per session)</p> |

| Desired Outcome                                       | Action/s   | Impact  | Implication for next academic year  | Cost  |
|---|--|---|---|---|
| Community engagement and well-being                   | Community Links to continue to be developed ie Maple Mews elderly residential home, grand parents and parents/carers events. Dads/Grandads/Uncles event. | Local & family links used to build trusting relationships between families and school and reinforce the importance of communities working together to support outcomes for children through positive family and local community engagement. | On-going  | Refreshments & resources for events £100 per year |
| Parental engagement and support for the whole family. | Neuroscience behind children's behaviour - information & training for parents. Spring 2020   | A greater level of understanding for parents around children's emotional needs and a more informed approach to their behaviour. Parents feeling supported & nurtured.   | Continue to enable & educate parents in an accessible & supportive way.                                       | Cover in house for teacher leading sessions.      |
|   | 1 hour questions and answers 'coffee morning', to address the concerns and questions that parents have around children's behaviour at home.              | A greater level of understanding for parents around children's emotional needs and a more informed approach to their behaviour. Parents feeling supported & nurtured based on individual concerns.  | Maintain highly supportive home-school relationships, supporting the emotional needs of parents and children. | Cover in house for teacher leading sessions.      |

### Further Resources

Interventions offered as part of our extensive curriculum include Forest Schools, ECAT, ECAM, Emotional Wellbeing ie Love Heart Group, sessions in the Magic Room, Intensive Interaction, Aspirations Group and Ferre Laevers. Ferre Laevers is a monitoring tool used by all staff for all children, to monitor emotional wellbeing and involvement.

This extends into the Love Heart Group and Mindfulness Group, depending on the needs of the children. Children's basic needs/rights are also extended into parental awareness through the home-school Maslow library. Children experience a multi-sensory session with a focus on nurture and comfort ie hot chocolate, aromatherapy.